# ACTIVITY: 'I CAN' STATEMENTS FOR HORTICULRAL LEARNING

These statements can be used to assess skills before and after a particular task or period of time, enabling pupils and staff to plan horticultural learning and monitor students' progress.

#### **Tool skills**

I can use a trowel to make planting holes

I can use a dibber to make planting holes

I can use a hand fork to remove annual weeds

I can use a hoe to remove annual weed seedlings from an unplanted area

I can use a hoe to remove annual weed seedlings from in between crops

I can use a spade to dig soil

I can use a spade to single dig soil

I can use a garden fork to remove perennial weeds

I can use a garden fork to prepare soil

I can use a rake to level soil

I can use a rake to create a fine tilth for sowing

I can use a leaf rake to rake leaves

I can use secateurs to prune

I can prune apples and pears

# **Planting Skills**

I can mark a straight, line using taut string

I can make a straight, level drill to appropriate depth for seed sowing

I can plant a potato

I can sow large seeds such as broad beans and French beans

I can sow medium seeds such as spinach and courgette

I can sow fine seeds such as tomatoes, leeks and lettuce

I can make a paper pot

I can fill a container ready for sowing

I can use a sieve to cover fine seeds with compost

# ACTIVITY: 'I CAN' STATEMENTS FOR HORTICULRAL LEARNING

I can water a container for sowing

I can write labels

I can prick out seedlings into their own pots

I can remove a young plant from its container

I can plant a young plant into the soil and firm in

I can plant a tree and stake appropriately

#### **After-Care Skills**

I can net soft fruit to protect from birds

I can provide some protection from slugs and snails

I can remove aphids

I can mulch a planted area

I can cover a planted area to protect from frost

I can thin seedlings

I can water seedlings

I can water established plants

I can support plants with pea sticks, canes or netting as appropriate

I can tie plants to canes as necessary

I can pinch out plants such as sweet peas, broad beans and tomatoes

# Harvesting skills

I can dig root crops, such as potatoes, parsnips and carrots, without damaging them

I can pick peas and beans without damaging the plant

I can harvest leafy crops such as lettuce and spinach without damaging the plant

I can collect seeds from plants for future use

# **Planning Skills**

I can measure the garden site

I can draw a plan of the garden

# ACTIVITY: 'I CAN' STATEMENTS FOR HORTICULRAL LEARNING

I can draw a scale plan of the garden

I can choose plants to grow

I can choose where plants should grow based on my knowledge of rotation and conditions required

### **Construction skills**

I can put together raised bed or compost bin kits

I can build raised beds or compost bins from timber

I can make plant supports or structures from willow

# **Equipment Skills**

I can use a watering can with rose, if appropriate, to water plants

I can use a measuring stick to space plants or seeds

I can use a wheelbarrow

I can use a hose to water

# Other skills

I can put on my own gloves and put them away as a pair

I can clean my tools after use

I can conduct hand texturing tests of soil to determine soil type

I can conduct a simple pH test to determine soil pH

I can propagate simple cuttings, such as stem or tip cuttings of rosemary and sage

# **Mentoring Skills**

I can train others in some of the skills above

I can train others in most of the skills above

I can train others in all of the skills above

From www.schoolgardening.rhs.org.uk